CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
HOWARD UNIVERSITY,
DISTRICT OF COLUMBIA.
1869-'70.
WASHINGTON, D. C.:
JUDD & DETWILER, PRINTERS.
1870.
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University Hill.

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Professor of Law.

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Professor of Chemistry and Toricology.

639 Pa. ave. S. E.

ROBERT REYBURN, M. D.,

Professor of the Principles and Practice of Surgery,
and Clinical and Operative Surgery.

2129 F st. N. W

JOSEPH TABER JOHNSON, A. M., M. D.,

Professor of Obstetrics and Diseases of Women
and Children, and Clinical Mid-wifery.

Cor. 10th st. & N. Y. ave. N. W
HOWARD UNIVERSITY.

NORMAL AND PREPARATORY
DEPARTMENT.

THIRD YEAR
FACULTY

MAJ. GEN. O. O. HOWARD, L.L.D. .................. University Hill.
  PRESIDENT.

AMZI L. BARBER, A. B. .............................. University Hill.
  Principal, and Lecturer on Natural Philosophy.

MISS JULIA A. LORD ................................. Minor Hall.
  Assistant in charge of Model School.

MRS. MARY T. CORNER .............................. No. 6 Minor Hall.
  Assistant and Acting Monitor.

GEORGE W MITCHELL, A. B. ......................... Minor Hall.
  Instructor in Greek and Latin.

MISS EMMA L. CRANE ............................... Minor Hall.
  Assistant in charge of Model School.

TEACHERS.

  Appointed by the Principal.

JAMES M. GREGORY ................................. No. 37 U. B.

ARTHUR C. O'HEAR ................................. No. 35 U. B.

JOSIAH T. SETTLE ................................. No. 35 U. B.

CHARLES N. OTLEY ................................. No. 23 Minor Hall.

JOHN H. SMYTH .................................... No. 47 U. B.

GABRIEL L. FORD ................................. No. 43 U. B.

Wm. H. THOMPSON ................................. No. 21 Minor Hall.

MRS. E. T. SIMPSON ................................. Student's Row

CHAS. O. HARRIS ................................. Minor Hall.

ROBERT S. MITCHELL ............................. " " "

MISS C. E. RAY .................................. No. 26 " "

MISS EMILY E. ROBINSON ........................ Cor. 7th and O.

MISS SARAH M. ROBINSON ........................ " "

MISS AGNES L. KETCHUM ........................ 359 Mass. ave NW
STUDENTS.
PREPARATORY COURSE.

THIRD YEAR.

Harris, Charles Oscar..........................Montgomery, Ala..................................................M. H.
Mitchell, Robert Lewellyn........................................Alexandria, Va..........................................M. H.
Nichols, Matilda Adams..........................Washington, D. C........................................7th beyond Boundary.

Alkins, John Thomas..........................Washington, D. C........................................No. 8 M. H.
Clark, Edward Philip..........................Washington, D. C..............................................1783d st.
Cornell, William..................................Georgetown, D. C........................................116 Congress st.
Dorsey, John Wesley..........................Washington, D. C........................................Betw. 9th & 10th, M & N st.
Malord, Charles Jerome..........................Warm Springs, Va..............................................No. 33 M. H.
Miller, Thomas E..................................Charleston, S. C...........................................No. 10 M. H.
Morris, Joseph White..........................Charleston, S. C...........................................No. 34 M. H.

SECOND YEAR.

Brown, Hugh Mason..........................Washington, D. C............................................No. 8 M. H.
Reed, Edward Enoch..........................Columbia, S. C......................................................No. 10 M. H.
Shadd, Furmann Jeremiah..........................Washington, D. C........................................No. 8 M. H.
Stewart, Thomas McCants..........................Charleston, S. C........................................No. 31 M. H.

Alkins, John Thomas..........................Washington, D. C........................................No. 8 M. H.
Appo, Garnet Brady..........................Washington, D. C..............................................34th 1st NW
Bales, William Howard..........................Leesburg, Va.................................................No. 22 M. H.
Boston, Joseph Francis..........................Washington, D. C........................................231 1st NW
Brooks, John E..................................Washington, D. C..............................................271 1st NW
Brown, William Knox..........................Washington, D. C..............................................305 1st NW
Byas, Benjamin..................................Charleston, S. C..............................................No. 11 M. H.
Chew, Richard Aloysius..........................Washington, D. C........................................903 D St. NW
Childs, Beverly..................................Washington, D. C..............................................231 8th NW
Cook, Albert..................................Detroit, Mich........................................University Hill
Copeland, George Edward.........................Alexandria, Va.............................................No. 11 M. H.
Cuneo, Joseph..................................Washington, D. C..............................................No. 49 U. B.
Dyson, Frederick Auras..........................Charleston, S. C..............................................Cor. A & 7th st., SW.
Evans, Joseph Samuel..........................Granville co., N. C........................................No. 48 U. B.

FIRST YEAR.

Evans, Joseph Samuel..........................Granville co., N. C........................................No. 48 U. B.

*Deceased.
<table>
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<th>Name</th>
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<td>Okalona, Miss</td>
<td></td>
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<td>University Hill</td>
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<td>Bowie, Mary Louisa</td>
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<td>Lee, Rachel Ann</td>
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McClain, Minnie, Washington, D. C. .......... 6th & K sts. NW
Moten, Lucy Ella, do, 299 4th st. NW.
Nichols, Lydia Bliss, do, 7th st., beyond Boundary.
Nichols, Sarah Skinner, do, 7th st., beyond Boundary.
Ringuold, Amelia Wells, Washington, D. C 311th st. NW
Thomas, Anna Matilda, do, 1326 1st st., SE.
Wilson, Julianna, do, 391 11th st. NW.

First year.............................................................. 48

NORMA L COURSE.

SECOND YEAR.

Whittlesey, George Patten, Washington, D. C. University Hill.

Brown, Nannie Wormley, do, 1416 1st st, NW
Dorster, Emma A, do, 352 N st, NW
Dyson, Emma Virginia, do, Cor. A & 7th sts, SE.
Fisher, Ellen Louise, do, No. 27 M. H.
Gaunt, Sylvia Ann, do, 67 B st, SW
Cartyn, Josephine S, do, 118 15th st, NW
Russell, Minnie Williams, do, 463 Mass av.
Shippen, Fanny Ellen, do, 1340 5th st, NW
Tilghman, Amelia Louisa, do, 806 M st, NW
Wood, Marcellina, do, 413 8th, SE.
Wormley, Anna Matilda, do, 1531 1st st, NW

Second year............................................................. 12

FIRST YEAR.

Savoy, Elizabeth Ellen, Washington, D. C. 1713 H st, NW
Sewell, Carrie Virginia, do, 323 3d st, NW

First year.............................................................. 2
## MODEL SCHOOL

### Class A

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>Zip Code</th>
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<td>Bell, John William</td>
<td>Washington, D.C.</td>
<td>20005</td>
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<td>Blancheim, John Ernest</td>
<td>Alexandria, Va.</td>
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<td>Brown, Isaiah</td>
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<td>Brown, William Falimus</td>
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<td>Hogan, John Samuel</td>
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<td>20601</td>
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<td>Jones, Joseph Eliwood</td>
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<td>Jordan, George</td>
<td>Baltimore, Md.</td>
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<td>Whittow, George</td>
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**Class A**
### Class B.

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<th>Name</th>
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<td>Alexander, Nathan</td>
<td>Montgomery, Ala</td>
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<td>Brown, Jr., John Mifflin</td>
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<td>Tucker, Richard A.</td>
<td>Norfolk, Va</td>
<td>No. 29 M. H.</td>
</tr>
<tr>
<td>Warner, William</td>
<td></td>
<td>255 C st. SW</td>
</tr>
<tr>
<td>Washington, Isaiah</td>
<td></td>
<td>12th st., btw. M &amp; N.</td>
</tr>
<tr>
<td>Barker, Dora</td>
<td>Georgetown, D. C.</td>
<td></td>
</tr>
<tr>
<td>Barker, Fannie E.</td>
<td>Georgetown, D. C.</td>
<td></td>
</tr>
<tr>
<td>Barker, Henrietta</td>
<td></td>
<td>72 4th st.</td>
</tr>
<tr>
<td>Blackwell, Alice E.</td>
<td>Washington, D. C.</td>
<td>1136 16th st. NW</td>
</tr>
<tr>
<td>Chase, Ella Virginia</td>
<td></td>
<td>1009 1 st. NW</td>
</tr>
<tr>
<td>Downing, Georgiana Frances</td>
<td>Newport, R. I.</td>
<td>336 B st. NE</td>
</tr>
<tr>
<td>Ingraham, Evelyne A.</td>
<td>Washington, D. C.</td>
<td>1011 18th st. NW</td>
</tr>
<tr>
<td>Matthews, Anna Maria</td>
<td></td>
<td>231 4th st. NW</td>
</tr>
<tr>
<td>Mitchell, Maria Cornelia</td>
<td></td>
<td>165 K st. NW</td>
</tr>
<tr>
<td>Myers, Margaret Eliza</td>
<td></td>
<td>1111 11th st. NW</td>
</tr>
<tr>
<td>Parker, Henrietta E.</td>
<td></td>
<td>1731 L st. NW</td>
</tr>
<tr>
<td>Pondexter, Zipporah</td>
<td></td>
<td>1210 M st. NW</td>
</tr>
</tbody>
</table>
Thompson, Eva.......................... Washington, D. C.......................... 1019 18th st. NW
Wheeler, Mary Elizabeth.............Georgetown, D. C.......................... 21 West st. NW
Wilson, Emma Amelia.................Washington, D. C.......................... L st., btw. 15th & 16th.'

Class B

Addison, Thomas.......................Washington, D. C.......................... 1612 19th st. NW
Allen, Thomas Henry................Sacramento, California.......................... Barry Farm.
Alvord, Samuel P.....................Washington, D. C.......................... University Hill.
Butler, Lawrence Lee...............Georgetown, D. C.......................... No. 17 M. H.
Cook, Joseph Gordon................Washington, D. C.......................... No. 31 M. H.
Corner, Charles Otis Little...........No. 6 M. H.
Douglas, John Wesley...................No. 96 1st st. NW
Freeman, Samuel........................No. 38 28th st. NW
Galloway, John W......................No. 13 15th st. NW
Hall, Wm. Henry.......................No. 93 16th st.
Holmes, Joseph Holly....................No. 16 6th st.
Jackson, Albert........................No. 24 1st st. NW
Marshall, John G. B..................Harrisburgh, Penn.......................... No. 14 M. H.
Miller, John Elias....................Wilmington, N. C.......................... No. 13 M. H.
Morris, Richard Kitter.................Northumberland co., Va.................. No. 24 M. H.
Oliver, Benjamin......................Washington, D. C.......................... Ball's Alley.
Over, Andrew..........................No. 42 1st st. NW
Payne, Thomas Wadal................Wilmington, N. C.......................... No. 17 M. H.
Ready, Patrick Milton.................Washington, D. C.......................... 461 19th st. NW
Sayre, Wm. Bazille....................No. 8 1st st. Capitol Hill.
Taliferro, George.....................6th st. bet. D & F st., SW
Tilghman, Lewis.......................1st st. bet. D & F st., SW
Whitlow, Charles Alexander...........51 Maine ave.
Wormley, Lynch........................1st st. bet. 15th & 16th sts.

Class C

Crier, Mary Elizabeth..................Cor. 7th & O st.
Currie, Amy Eliza......................1526 L st. NW
Davis, Fannie Eliza.....................352 16th st. NW.
Esters, Susan America...............30 N. Y. ave, NW
George, Maria Cornelia..............Lynchburg, Va.......................... No. 14 M. H.
Gladman, Ottawa Anna...............No. 20 M. H.
Hilwith, Laura.........................Washington, D. C.......................... 111 1st st. bet. F & G.
Hornsey, Janey.........................11th st. bet. Q & R.
Horton, Fanny Alice..................12 6 18th st. NW.
Jones, Emer A..........................No. 39 15th st.
Lewis, Janey S........................Chattanooga, Tenn.......................... University Hill.
Orrick, Mary Kathleen..............Washington, D. C..............912 Mass. ave. NW
Page, Ellinora...........................................do...........................................No. 25 M. H.
Perkins, Fannie Scott....................Lynchburg, Va ......................No. 11 M. H.
Powell, Anna Maria.......................Snow Hill, Md......................No. 9 M. H.
Raffin, Eliza Ellen.......................Yorktown, Va......................S. R.
Seaton, Constance G.....................Alexandria, Va......................No. 28 M. H.
Tidball, Evangeline......................Washington, D. C..............912 Mass. ave. NW
Wecms, Mary...........................................do...........................................422 N. J. ave. NW

**Class C**..................................................36

**Class D.**

Archer, Wm. Lloyd..............New Bedford, Mass..............................S. R.
Brown, Wm. Lewis...........................do.............................University Hill.
Bryan, James William..............Beaufort, S. C......................No. 32 M. H.
Carey, Linton...............................Pontiac, Mich......................No. 3 M. H.
Carroll, Daniel.......................Washington, D. C......................Est. btw. 9th & 10th sts.
Dixon, Robert Pinn...........................do.............................1322 D st. NW
Dukehart, Aloysius Francis.............do.............................1229 13th st. NW
Eaton, John W......................Camden, Del..............................No. 22 M. H.
Hall, Charles Thomas..............Washington, D. C..............University Hill.
Jackson, Thomas Tilghman.............Middleburg, Va......................No. 33 U. B.
Nash, Wm. M.................................Columbia, S. C......................No. 10 M. H.
Peel, William.........................Washington, D. C......................Cor. 11th & R sts.
Simmons, Benjamin..........Beaufort, S. C......................No. 32 M. H.
Trenton, John Henry..............Washington, D. C......................729 21st NW
Turner, James...........................do.............................422 N. J. ave. NW
Wall, Edward Chase..................Boundary, Cor. 1
Wall, Stephen Rosen...........................do.............................29 Washington st.
Williams, Ottawa...........................do.............................30 Washington st.
Bostom, Cordelia..............Washington, D. C......................427 L st. NW
Graham, Sophia...........................do.............................No. 25 M. H.
Hickman, Rhoda...........................do.............................1045 31st st. NW.
Tappan, Minnie..............Denver, Col..............................436 K st. NW
Timney, Izzara...............Washington, D. C......................30 Pa ave. NW
White, Indiana.........................Yorktown, Va......................S. R.

**Class D**..................................................25

**Unclassified.**

Choy, A wah .........Clinton, China.............................No. 29 M. H
Fung, Affo..............................do.............................
Lau, Sing..............................do.............................
Zervochiels, A. C..Greece.............................No. 7 M. H.

**Class D**..................................................25
SUMMARY.

Preparatory Course—
Third year ........................................ 3
Second year ........................................ 10
First year .......................................... 68

— 81

Normal Course—
Second year ........................................ 12
First year .......................................... 2

— 14

Model School—
Class A ............................................. 37
" B .................................................. 45
" C .................................................. 46
" D .................................................. 25

— 153

Unclassified ........................................ 4

Total .............................................. 252

ABBREVIATIONS

M. H. ......................... Minor Hall.
U. B. ......................... University Building.
C. H. ......................... Clarke Hall.
S. R. ......................... Students' Row.
This department furnishes two Courses of Study, under one organization. One course is arranged for students who wish to fit themselves for the work of teaching, while, at the same time, it is equally adapted for those who seek a good English education. The other is designed to prepare students for college. By making special arrangements students may pursue the Latin of the Preparatory course and certain English branches of the Normal. Students in the Preparatory course, and in other departments of the institution may, at their option, share the advantages and instructions designed more especially for students in the Normal course. This arrangement will accommodate those, who, for self-support or other reasons, may be called upon to teach for a limited time, and yet do not look forward to teaching as a permanent employment.

In connection with this department, there is a "Model School," both for "observation" of the best methods of teaching, and for "practice" in them.

The principal is aided by assistants appointed by the Board.

NORMAL COURSE.

This is arranged with special reference to fitting teachers for their work. It comprises a course of three years, beginning with common English branches of a high school grade. The advanced pupils in this course will have the opportunity of teaching classes in the Model School under the inspection of the Principal and subject to his criticisms.
NORMAL AND PREPARATORY.

No pains will be spared to give every one, who seeks a preparation for the important work of teaching, the most excellent opportunities and efficient instruction.

To those who complete the course satisfactorily, giving evidence of fitness for teaching, a "Teacher's Certificate" will be given, signed by the proper officers of the University.

The following is the course of study:

**FIRST YEAR.**

**FIRST TERM—**
- English—Grammar, (Orthography and Etymology)........Harvey.
- Geography—Map Drawing, &c...........................................
- Etymology—Hand-Book of ...........................................Smith.
- Drawing—Linear and Perspective ...............................Bartholomew.

**SECOND TERM—**
- English—Grammar, (Syntax and Prosody)....................Harvey.
- Geography—Map Drawing, &c...........................................
- Drawing.

**THIRD TERM—**
- Mathematics—Elements of Algebra..........................Loomis.
- Book-keeping—Common School.................................Bryant & Stratton.
- Penmanship—Selected numbers .................................Spencerian.
- Teaching—Theory and Practice...............................Lectures.
- Vocal Music—Rudiments............................................Oral.

**SECOND YEAR.**

**FIRST TERM—**
- Mathematics—Elements of Algebra..........................Loomis.
- History—United States ............................................Lossing.
- Physics—Natural Philosophy ..................................Steele.

**SECOND TERM—**
- Physiology .............................................................Hooker.
- Physical Geography ................................................

**THIRD TERM—**
- Botany .................................................................Wood.
HORWARD UNIVERSITY

Rhetoric ................................................................. Quackenbos.
Teaching—Theory and Practice ................................. Lectures.

THIRD YEAR.

First Term—
Mathematics—Geometry ............................................ Loomis.
Chemistry ............................................................... Steele.
Science of Government ............................................. Alden.

Practice in Model School and Criticism in Class.

Second Term—
Mathematics—Geometry ............................................ Loomis.
Geology ................................................................. Steele.
History—Universal .................................................... Wilson.

Practice in Model School and Criticism in Class.

Third Term—
Astronomy—(Elements) ............................................. Loomis.
Review of Common English Branches, with special instructions in methods of teaching them.
School Laws of the different States.
Teaching—Theory and Practice ................................. Text Books and Lectures.

Practice in Model School and Criticism in Class.

Lessons in English Bible, Compositions, Declamations, and Extemporaneous Discussions, weekly throughout the course.

PREPARATORY COURSE.

Those who complete this course satisfactorily will be admitted to the Freshman Class of the Collegiate Department.

The following is the course of study:

FIRST YEAR.

First Term—
Latin—Introductory Book ......................................... Harkness.
Reader and Grammar ............................................. Harkness.
Mathematics—Practical Arithmetic ............................. Stoddard.
Geography—Ancient ................................................. Mitchell.

Second Term—
Latin—Introductory Book ......................................... Harkness.
Mathematics—Practical Arithmetic ............................. Stoddard.
Geography—Ancient ................................................. Mitchell.
THIRD TERM—

*Latin*—Reader and Grammar ........................................ Harkness.

*Mathematics*—Elements of Algebra .................................. Loomis.

*History*—Roman ............................................................ Smith.

SECOND YEAR.

FIRST TERM—

*Latin*—Caesar ............................................................... Harkness or Hanson.

*Greek*—First Book ......................................................... Harkness.

Or First Lessons ............................................................ Whiton.

*History*—Roman ............................................................. Smith.

*Mathematics*—Elements of Algebra .................................... Loomis.

SECOND TERM—

*Latin*—Caesar ............................................................... Harkness or Hanson.

Or Sallust ................................................................. Hanson.

Prose Composition ........................................................ Harkness.

*Greek*—First Book or Lessons ......................................... Harkness or Whiton.

*History*—Grecian ............................................................ Smith.

*Mathematics*—Higher Arithmetic ....................................... Ray.

THIRD TERM—

*Latin*—Cicero’s Orations ................................................ Stuart or Hanson.

Prose Composition ........................................................ Harkness.

*Greek*—Xenophon’s Anabasis .......................................... Boise.

THIRD YEAR.

FIRST TERM—

*Latin*—Cicero’s Orations ................................................ Stuart or Hanson.

Virgil’s *Aeneid* .......................................................... Frieze or Searing.

Prose Composition ........................................................ Harkness.

*Greek*—Xenophon’s Anabasis .......................................... Boise.

Prose Composition ........................................................ Arnold.

SECOND TERM—

*Latin*—Virgil’s *Aeneid* ................................................ Frieze or Searing.

Prose Composition ........................................................ Harkness.

*Greek*—Homer’s Iliad ..................................................... Owen.

Prose Composition ........................................................ Arnold.

*Grammar*—English .......................................................... Harvey.

THIRD TERM—

**Greek—Homer's Iliad**..........................Owen.
Prose Composition..........................Arnold.
**Mathematics—Treatise on Algebra**..........................Loomis.
Lessons in English Bible, Declamations, and Compositions, weekly throughout the course.

**THE MODEL SCHOOL.**

This is properly connected with the Normal Course, and is intended to be a school both of "practice" and of "observation." Its grade is partly *intermediate* and partly *grammar*, and its course of study (not here published) is so arranged that those who complete it will be prepared to enter upon either the Normal or Preparatory course.

The *suite* of rooms set apart for it are fitted up with modern furniture and conveniences. The large study room will be under the immediate charge of a regular assistant, and from time to time, under the direction of the Principal, the advanced pupils in the Normal course will be assigned to teach the lower classes in the Model School.

The number of pupils in the Model School is limited to one hundred and twenty-five, and applicants to enter the Model School who live in the city will be preferred to those from abroad, in order to reserve the accommodations of the institution, in the way of board, rooms, &c., for more advanced students.

In order that this school may be truly a "model," the requirements of the pupils in it will be very stringent; constant attendance, prompt obedience, and good scholarship will be expected of every pupil.

**REQUISITES FOR ADMISSION**

All applicants must present satisfactory evidence of good moral character.

Students from other schools must present certificates of honorable dismissal from the proper authority.

Candidates for admission to the *Model School* must be at least
twelve years of age, and for admission to the first year of either the Normal or Preparatory course of study, at least fourteen.

Candidates for admission to the Model School will be examined in the elementary principles of the common English branches, and, in case many apply, those will be preferred who, in the judgment of the examiners, give the greatest promise of good scholarship and future usefulness.

For admission to either of the regular courses of study in this department candidates will be thoroughly examined in Reading, Writing, Mental Arithmetic, Practical Arithmetic as far as Simple Interest, (inclusive,) English Grammar, (especially Etymology and Syntax,) and Geography, including Map Drawing.

For more advanced standing, proportionate qualifications are required.

None are admitted to full membership until they have honorably passed a probation of six months.

TIMES AND CONDITIONS OF ADMISSION

Applicants from abroad should first communicate with the Principal of the Department in writing, stating age, advancement in study, pecuniary ability, and any other important information.

Observance of this rule will often prevent a needless waste of time and of money, since correspondence is much cheaper than travelling, and is usually quite as satisfactory as a personal interview. Certainly no one should think of coming without making preliminary arrangements, unless he is thoroughly qualified to pass the required examinations, and has the means to bear all his expenses.

The office of the Principal will be open for the examination of candidates for admission for two weeks previous to the opening of the Fall Term, and on Monday and Tuesday preceding the beginning of the Winter and Spring Terms.

Often an oral examination, brief and general in its character, will alone be necessary; but the Principal may at any time require a most thorough written examination.
No one will be admitted to recitations until he presents a statement from the Secretary or Treasurer of the Institution that all bills or accounts have been properly settled.

It is highly important that all, whether old or new scholars, should apply in person on one of the above-stated days, and make all necessary preparations before the first day of the term.

Students will not be received after the first week of a term, unless there be some special and satisfactory reason for the delay.

Students in this department, except those in the Model School, will pursue their studies at home or in their own rooms, and meet with their class for recitation.

TERMS AND VACATIONS.

The first term of the year 1870–71 will begin Wednesday, September 14th, at 10 A. M., and continue fourteen weeks, ending Wednesday, December 21st. After a vacation of two weeks, the second term will begin Wednesday, January 4th, continue twelve weeks, and end Wednesday, March 29th. A vacation of one week follows, when the third term commences, Wednesday, April 5th, and closes in twelve weeks, or Wednesday, June 28th, 1871.

EXAMINATIONS.

Written examinations in all branches studied during the term will be had on the last Monday, Tuesday, and Wednesday of the Fall and Winter terms, and the last Wednesday, Thursday, and Friday of the Summer term; oral examinations in the branches pursued during the Summer term, and, to a certain extent in those pursued during the entire year, will take place on the last Monday, Tuesday, and Wednesday of the Summer term.

No student will be permitted to go on with his class, unless his records during the term and at the examination exhibit good scholarship.
DIRECTIONS FOR THE EXAMINATIONS.

In order to secure entire fairness in the examinations, and to prevent improprieties of any kind, each pupil is expected to carefully observe the following directions:

1. On the day before the examination begins, take home all your books; see that nothing whatever is left in your desk except this card and your slate; that your desk is cleaned out and free from bits of paper and rubbish of every kind; that the ink-well is in good order and supplied with fresh ink, and that your slate is thoroughly cleaned.

2. Observe the same rule every day before leaving the examination room.

3. Come each day provided with pen-, pen-holder, and pencils.

4. Write your name and the subject of your examination distinctly at the top of each page.

5. You need not copy the questions upon your paper, but be careful to number each answer to correspond with each question.

6. If unable to answer any question, write its proper number, and opposite the same write, “I cannot answer.”

7. In answering questions in arithmetic, algebra, &c., give the work as well as the answer.

8. After beginning a set of questions, do not leave the room without the permission of the teacher in charge, until that exercise is completed.

9. When under examination, avoid, with the utmost strictness, all communications with others, whether by talking, whispering, notes, signs, or otherwise; and do not look over the answers of others lying on the same or adjoining desks, or allow others in this manner to look over your answers.

10. Referring to text-books, or to written or printed abstracts, or memoranda of any kind connected with the subject of examination, or having such book, abstract, or memorandum in your desk or about your person, will cause your exercise to be rejected.
11. In general, any violation of any of the foregoing directions will cause your exercise to be rejected.

CONDUCT.

Students are expected to observe the usual requirements of good society and to obey the special rules of the institution as announced from time to time. For neglect of duty or impropriety of conduct, they will be liable to reprimand, suspension, private dismissal or public expulsion, according to the nature and aggravation of the offence.

Students are required to abstain from the use of tobacco and intoxicating drinks, and from sedentary games of chance.

No student is permitted to visit one of the other sex at a private room.

All the young men will meet the Principal at such time and place as may be designated once a week, for practical lectures on general habits, methods of study, and other important subjects. Also each pupil will be expected to give a voluntary report of such of his delinquencies under the rules of the department as are not provided for otherwise.

In like manner all the young ladies will meet one of the lady assistants for similar purposes.

RECORDS AND CERTIFICATES.

Every recitation and examination is marked and a permanent record kept in the office of the department of the attainments of each student, and also of his delinquencies.

Information concerning his progress and deportment is, when requested, communicated to the parent or guardian.

Certificates will be given at the close of each term, showing the records of student, with respect to scholarship attendance, punctuality, conduct, and examinations.

RELIGIOUS EXERCISES.

All the students are required to attend public worship at least once on the Sabbath, and public prayer in the Chapel
every morning, at 9 o'clock, except on Saturday and Sunday when those who board in the public hall will remain for devotional exercises immediately after breakfast.

There is a weekly prayer meeting on Wednesday evening for all young people, conducted by the students, and a weekly prayer meeting (or other exercises) for all students who room at the University on Sunday evening, conducted by the officers of the institution.

Instruction is entirely unsectarian.

A Christian Association has been organized, which is open to students of all denominations. Another organization has been effected of those in the institution who are looking forward to the Christian ministry.

MISCELLANEOUS.

Library.—Young men in this department are permitted to draw books from the Library subject to the regulations between 2:30 and 4 p.m. on Thursday, and young ladies at the same hours on Monday and at no other times.

Society.—The Philosophian Society is organized for literary purposes, and admits by ballot young men who are in either the Normal or Preparatory Course.

There is a similar society among the young ladies.

Money.—All pupils, and also parents and guardians are advised to deposit all money over and above a sufficient amount for necessary expenses with the Secretary or Treasurer of the institution.

Philosophical Apparatus.—Practical lectures upon the more important principles of Natural Philosophy will be given at different times throughout the year, for the benefit of the students generally. These lectures will be fully illustrated by experiments with the apparatus belonging to the institution, all of which is new and quite complete.
EXPENSES.

Room rent in the University Buildings is 25 cents per week, or $3.00 per term of twelve weeks, payable in advance. The rooms in Minor Hall, which is to be set apart for young ladies, are arranged in suites of two and two closets, each suite to be occupied by two persons. They are uniformly furnished with stove, chairs, bedsteads, table, book-shelves, and washstands. Each student will furnish bedding.

Clarke Hall for young men will be open in September, 1870.

No room will be considered engaged beyond the second day of the term unless the rent is paid.

The price of board may vary with the cost of provisions. During the past year it has been $3.00 per week in the boarding hall.

The Treasurer's bills, including tuition, room rent, and incidentals, are to be paid at the beginning of every term. Board in the boarding hall is payable monthly in advance.

The following is an estimate of the necessary expenses for a term of twelve weeks in this department:

<table>
<thead>
<tr>
<th>Item</th>
<th>Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$3.00 to $3.00</td>
</tr>
<tr>
<td>Incidental s</td>
<td>2.00 to 2.00</td>
</tr>
<tr>
<td>Board, $3.00 to $4.00 per week</td>
<td>30.00 to 48.00</td>
</tr>
<tr>
<td>Room- rent</td>
<td>3.00 to 3.00</td>
</tr>
<tr>
<td>Lights and washing</td>
<td>5.00 to 8.00</td>
</tr>
<tr>
<td>Books and stationery</td>
<td>4.25 to 7.00</td>
</tr>
<tr>
<td>Fuel</td>
<td>2.00 to 10.00</td>
</tr>
<tr>
<td>Total</td>
<td>$55.25 $81.00</td>
</tr>
</tbody>
</table>

In the case of worthy indigent students, the charges for tuition, incidentals, and room rent, are abated, reducing the above estimate to $47.25 and $73.00.

It is estimated that $200 is sufficient to meet all bills for the above items, during the entire academic year of 38 weeks. In case the bills for tuition, room rent, and incidentals are abated, it is estimated that $175 is enough.

No allowance for clothing is made in this estimate.
CALENDAR.

FOR 1869-'70.

1869.
Sept. 15......Fall Term began..................................................Wednesday
Nov. 18......Thanksgiving—holiday...........................................Thursday.
Dec. 20-22......Examinations..............................................Mon., Tues., Wed.
Dec. 22......Fall Term ended....................................................Wednesday

WINTER VACATION, [TWO WEEKS,]

1870.
Jan. 5........Winter Term began...........................................Wednesday
Feb. 22......Washington's Birthday—holiday..............................Tuesday
March 28-30......Examinations..............................................Mon., Tues., Wed.
March 30......Winter Term ended................................................Wednesday

SPRING VACATION, [ONE WEEK.]

April 6........Spring Term began...........................................Wednesday
April 14......Celebration of 15th amendment—holiday...Thursday
May 30......Decoration Day—holiday........................................Monday
June 27-29......Oral Examinations...........................................Monday, Wednesday
June 27......Preparatory Exhibition........................................Monday
June 29......Spring Term ends...................................................Wednesday

SUMMER VACATION, [ELEVEN WEEKS.]

FOR 1870-'71.

1870.
Sept. 14 ......Fall Term begins ................................................Wednesday
Nov. —--------Thanksgiving—holiday...........................................Thursday.
Dec. 19-21......Examinations..............................................Mon., Tues., Wed.
Dec. 21......Fall Term ends....................................................Wednesday

WINTER VACATION, [TWO WEEKS.]

1871.
Jan. 4........Winter Term begins...........................................Wednesday.
Feb. 22......Washington's Birthday—holiday ...............Wednesday.
March 27-29......Examinations..............................................Mon., Tues., Wed.
March 29......Winter Term ends................................................Wednesday

SPRING VACATION, [ONE WEEK.]

April 5......Spring Term begins...........................................Wednesday.
HOWARD UNIVERSITY.

COLLEGIATE DEPARTMENT.

SECOND YEAR
FACULTY

MAJ. GEN. O. O. HOWARD, LL.D. ............... University Hill.
PRESIDENT.

WILLIAM F BASCOM, A. M.,
Professor of Greek and Latin. University Hill.

ELIPHALET WHITTLESEY A. M.,
Professor of Rhetoric and English Literature. University Hill.

Professor of Mathematics.

STUDENTS

SOPHOMORES.

Gregory, James Monroe ......... Cleveland, Ohio ................. No. 37 U. B.
O’Hear, Arthur Clough ............ Charleston, S. C. .............. No. 35 U. B.
Settle, Josiah Thomas ............. Hamilton, Ohio .......... .... No. 35 U. B.
Sophomores ..................... 3

FRESHMEN

†Merryweather, Harry F. ................. S. X st., betw. 11th & 15th.
Otey, Charles Nelson .......... Raleigh, N. C. ...................... No. 29 M. H.
†Robinson, Emily E. ............. Washington, D. C. ........... Cor. 7th & 9ths, NW.
†Robinson, Sarah M. .............. do ...................... Cor. 7th & 9ths, NW.
Smith, James Webster .......... Hartford, Conn ............... No. 7 M. H.
Freshmen .......... .......... 5

† Duties discharged at present by Prof. Whittlesey.
† Mathematics.
SUMMARY.

Sophomores ........................................ 3
Freshmen .............................................. 5
Total .................................................. 8

ABBREVIATIONS.

M. H. ......................... Minor Hall.
U. B. ......................... University Building.
C. H. ......................... Clarke Hall.
INFORMATION
CONCERNING THE
COLLEGIATE DEPARTMENT.

REQUISITES FOR ADMISSION

Candidates for admission to the Freshman Class are examined in the following or equivalent studies:

LATIN.
Latin Grammar—Andrews and Stoddard, or Harkness.
Cesar—two books.
Cicero—six orations.
Virgil—the Bucolics, Georgics, and six books of the Aeneid.
Sallust—Catiline.
Harkness's Latin Prose Composition.

GREEK.
Greek Grammar—Hadley, Sophocles, Crosby, or Kühner.
Greek Lessons—Harkness or Whiton.
Xenophon—first three books of the Anabasis.
Homer—first two books of the Iliad.

OTHER BRANCHES.
Higher Arithmetic.
Algebra—to Quadratic Equations.
Smith's Smaller History of Greece.
Smith's History of Rome.
Geography—Ancient and Modern.
English Grammar.

Candidates for an advanced standing are examined in the preparatory branches, and in those pursued by the classes they propose to enter.

All candidates for admission must furnish certificates of good character, and, if from another college, of their regular dismissal.
COURSE OF STUDY

FRESHMAN CLASS.

FIRST TERM—
Greek—Homer’s Iliad........................................Owen.
Prose Composition............................................Arnold.
Latin—Livy .....................................................Lincoln.
Mathematics—Algebra ........................................Loomis.
English—Rhetoric, Parts I and II.........................Quackenbos.

SECOND TERM—
Greek—Homer’s Iliad........................................Owen.
Xenophon’s Memorabilia begun.........................Robbins.
Prose Composition............................................Arnold.
Latin—Livy .....................................................Lincoln.
Horace’s Odes................................................Lincoln.
Prose Composition............................................Arnold.
Mathematics—Geometry......................................Loomis.
English—Rhetoric, Part III.................................Quackenbos.
Antiquities—Roman..........................................Bojescu.

THIRD TERM—
Greek—Xenophon’s Memorabilia............................Robbins.
Prose Composition............................................Arnold.
Latin—Horace’s Odes and Satires......................Lincoln.
Mathematics—Geometry......................................Loomis.
English—Rhetoric, Parts IV and V......................Quackenbos.
Antiquities—Grecian..........................................Bojescu.

SOPHOMORE CLASS.

FIRST TERM—
Greek—Xenophon’s Memorabilia............................Robbins.
Prometheus of .Echylus....................................Woolsey.
Latin—Horace’s Satires and Epistles..................Lincoln.
Mathematics—Plane Trigonometry......................Loomis.
English—Rhetoric ..........................................Whately.

SECOND TERM—
Greek—Greek Tragedy, Prometheus ......................Woolsey.
Antigone of Sophocles begun............................Woolsey.
Or Edipus Tyrannus........................................Crosby.
Latin—Cicero De Officiis, or Tuscan Disputations...Thatcher.
Mathematics—Spherical Trigonometry..................Loomis.
Analytical Geometry......................................Loomis.
English—Rhetoric.
THIRD TERM—

Greek—Tragedy .............................................. Woolsey or Crosby.
Demosthenes on the Crown ................................ Champlin.
Latin—Tactics—Germania and Agricola ...................... Tyler.
Mathematics—Conic Sections ................................... Loomis.
English—Science of Language ...................................... Whitney

FIRST TERM—

Greek—Demosthenes on the Crown ............................ Champlin.
Latin—Satires of Juvenal.
Natural Philosophy—Mechanics and Hydrostatics, ........ Snell's Olmstead.
English—History of Literature.
French.

SECOND TERM—

Greek—The Clouds of Aristophanes.
Latin—Plays of Terence or Plautus.
Natural Philosophy—Snell's Olmstead.
English—Literature.
French, Spanish, or German.

THIRD TERM—

Greek—Plato's Gorgias, or Apology and Crito ................... Woolsey.
Latin—Quintilian ................................................. Frieze.
Astronomy—Treatise on .......................................... Loomis.
Botany—Class-book of .......................................... Gray.
Logic—Elements of .............................................. Whately.
French, German, or Spanish.

SENIOR CLASS.

FIRST TERM—

Mental Science—Human Intellect .............................. Porter.
Anatomy and Physiology—Lectures.
Chemistry—Silliman and Baker's Chemistry and Lecture.
Political Philosophy—Political Economy
French, German, or Spanish.
English—British and American Orators

SECOND TERM—

Mental Science—Human Intellect.
Moral Science ................................................... Hopkins.
Political Philosophy—International Law ........................ Woolsey
Chemistry—Lectures.
Mineralogy ........................................................ Dana.
French, German, and Spanish.
English—British and American Poets.
THIRD TERM—
*Political Philosophy*—International Law.
Constitution of the United States.

*Geology.*
*Natural History.*

Lessons in English Bible, Compositions, Declamations, and Extemporaneous Discussions, weekly; and public original Declamations once a year throughout the course.

Study of the Greek Testament weekly during the Freshman and Sophomore years.

DEGREES.

On recommendation of the Faculty, the usual degrees are conferred on graduates.

OTHER COURSES.

The question of establishing other courses of study to meet the various wants of the present time, is under consideration; and such will doubtless be prescribed at an early day. In respect to literary, scientific, and professional education, the University aims to do all that such an institution can do.

TERMS AND VACATIONS.

The first term of the year 1870-'71 will begin Wednesday, September 14th, at 10 A. M., and continue fourteen weeks, ending Wednesday, December 21st. After a vacation of two weeks, the second term will begin Wednesday, January 4th, continue twelve weeks, and end Wednesday, March 29th. A vacation of one week follows, when the third term commences, Wednesday, April 5th, and closes in twelve weeks, or Wednesday, June 28th, 1871.

CONDUCT.

Students are expected to observe the usual requirements of good society and to obey the special rules of the institution as announced from time to time. For neglect of duty or impro-
priety of conduct, they will be liable to reprimand, suspension, private dismission or public expulsion, according to the nature and aggravation of the offence.

MISCELLANEOUS.

LIBRARY.—Students in the Collegiate Department can draw books from the University Library, subject to the regulations, between the hours of 3 and 4 p. M., every Tuesday and Friday.

The Reading Room is open daily, except Sundays, from 9 A. M. to 4 P. M.

APPARATUS.—Sufficient apparatus to illustrate all the common principles of natural philosophy has been purchased recently, and is entirely new and of the most approved construction.

EXPENSES.

Room rent in the University Buildings is 25 cents per week, or $3.00 per term of twelve weeks, payable in advance. The rooms in Minor Hall, which is to be set apart for young ladies, are arranged in suites of two and two closets, each suite to be occupied by two persons. They are uniformly furnished with stove, chairs, bedsteads, table, book-shelves, and wash-stands. Each student will furnish bedding.

Clarke Hall for young men will be open in September, 1870. No room will be considered engaged beyond the second day of the term unless the rent is paid.

The price of board may vary with the cost of provisions. During the past year it has been $3.00 per week in the boarding hall.

The Treasurer's bills, including tuition, room rent, and incidentals, are to be paid at the beginning of every term. Board in the boarding hall is payable monthly in advance.
The following is an estimate of the necessary expenses of a term of twelve weeks in this department:

<table>
<thead>
<tr>
<th>Item</th>
<th>Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$3.00 to $3.00</td>
</tr>
<tr>
<td>Incidentals</td>
<td>$2.00 to $2.00</td>
</tr>
<tr>
<td>Board, $3.00 to $4.00 per week</td>
<td>$36.00 to $48.00</td>
</tr>
<tr>
<td>Room-rent</td>
<td>$3.00 to $3.00</td>
</tr>
<tr>
<td>Lights and washing</td>
<td>$5.00 to $8.00</td>
</tr>
<tr>
<td>Books and stationery</td>
<td>$4.25 to $7.00</td>
</tr>
<tr>
<td>Fuel</td>
<td>$2.00 to $10.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$55.25</strong> to <strong>$81.00</strong></td>
</tr>
</tbody>
</table>

In the case of worthy indigent students, the charges for tuition, incidentals, and room rent, are abated, reducing the above estimate to $47.25 and $73.00.

It is estimated that $200 is sufficient to meet all bills for the above items, during the entire academic year of thirty-eight weeks. In case the bills for tuition, room-rent, and incidentals are abated, it is estimated that $175 is enough.

No allowance for clothing is made in this estimate.
CALENDAR

FOR 1869-'70.

1869.
Sept. 15...... Fall Term began......................................... Wednesday
Nov. 18...... Thanksgiving—holiday...................................... Thursday
Dec. 20-22.... Examinations............................................ Mon., Tues., Wed.
Dec. 22...... Fall Term ended............................................ Wednesday

WINTER VACATION, (TWO WEEKS.)

1870.
Jan. 5........ Winter Term began......................................... Wednesday.
Feb. 22...... Washington's Birthday—holiday.......................... Tuesday
March 28-30... Examinations............................................. Mon., Tues., Wed.
March 31...... Winter Term ended......................................... Wednesday

SPRING VACATION, (ONE WEEK.)

April 6........ Spring Term began......................................... Wednesday
April 14....... Celebration of 15th amendment—holiday...Thursday
May 30........ Decoration Day—holiday.................................. Monday.
June 22-24.... Written Examination................................. Wed., Thurs., Fri.
June 27-29... Oral Examinations......................................... Monday, Wednesday.
June 27...... Preparatory Exhibition..................................... Monday.
June 29 ...... Spring Term ends........................................... Wednesday

SUMMER VACATION, (ELEVEN WEEKS.)

FOR 1870-'71.

1870.
Sept. 14 ...... Fall Term begins ......................................... Wednesday.
Nov. —........ Thanksgiving—holiday................................... Thursday.
Dec. 19-21.... Examinations............................................. Mon., Tues., Wed.
Dec. 21...... Fall Term ends............................................. Wednesday.

WINTER VACATION, (TWO WEEKS.)

1871.
Jan. 4........ Winter Term begins......................................... Wednesday.
Feb. 22...... Washington's Birthday—holiday........... Wednesday.
March 27-29... Examinations ... ...................................... Mon., Tues., Wed.
March 29 ...... Winter Term ends......................................... Wednesday.

SPRING VACATION (ONE WEEK.)

April 5........ Spring Term begins........................................ Wednesday.
HOWARD UNIVERSITY

LAW DEPARTMENT.

SECOND YEAR
FACULTY

MAJ. GEN. O. O. HOWARD, LL.D. ................ University Hill. 
PRESIDENT.

JOHN M. LANGSTON A. M. ............... University Hill. 
Dean.

Hon. ALBERT G. RIDDLE ................. No. 3 Four-and-a-half st. 
Lecturer.

HENRY D. BEAM ............. ................................................... 120 F st. NW
Instructor.
### SENIOR CLASS

*Graduating in January, 1871*

<table>
<thead>
<tr>
<th>Name</th>
<th>State/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bell, Louis A.</td>
<td>District of Columbia.</td>
</tr>
<tr>
<td>Cook, John H.</td>
<td>Ohio</td>
</tr>
<tr>
<td>Johnson, John H.</td>
<td>Missouri.</td>
</tr>
<tr>
<td>Johnson, Solomon</td>
<td>Ohio</td>
</tr>
<tr>
<td>Lewis, Wm. H.</td>
<td>District of Columbia.</td>
</tr>
<tr>
<td>Mabson, George J.</td>
<td>North Carolina.</td>
</tr>
<tr>
<td>Murphy, James M.</td>
<td>Tennessee.</td>
</tr>
<tr>
<td>Page, T. T.</td>
<td>Virginia.</td>
</tr>
<tr>
<td>Shadid, A. W.</td>
<td>Pennsylvania.</td>
</tr>
<tr>
<td>Thomas, C. W.</td>
<td>Pennsylvania.</td>
</tr>
<tr>
<td>Warrick, T. B.</td>
<td>Virginia.</td>
</tr>
<tr>
<td>Williams, John H.</td>
<td>North Carolina.</td>
</tr>
<tr>
<td>Wynn, Walthal G.</td>
<td>Michigan.</td>
</tr>
</tbody>
</table>

### MIDDLE CLASS

<table>
<thead>
<tr>
<th>Name</th>
<th>State/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becher, E. R.</td>
<td>Georgia</td>
</tr>
<tr>
<td>Carey, M. A. S.</td>
<td>Michigan</td>
</tr>
<tr>
<td>Fisher, T. S.</td>
<td>Pennsylvania.</td>
</tr>
<tr>
<td>Gardner, C. H.</td>
<td>Maryland</td>
</tr>
<tr>
<td>Harris, W H.</td>
<td>District of Columbia.</td>
</tr>
<tr>
<td>Holland, M. M.</td>
<td>Texas</td>
</tr>
<tr>
<td>Mitchell, G. W.</td>
<td>Virginia</td>
</tr>
<tr>
<td>Moore, M W.</td>
<td>North Carolina.</td>
</tr>
<tr>
<td>Moss, J. A.</td>
<td>District of Columbia.</td>
</tr>
<tr>
<td>Napier, J. C.</td>
<td>Tennessee.</td>
</tr>
<tr>
<td>Page, W. H.</td>
<td>Virginia</td>
</tr>
<tr>
<td>Parke, H. W.</td>
<td>District of Columbia.</td>
</tr>
<tr>
<td>Ray, Charlotte E.</td>
<td>New York</td>
</tr>
<tr>
<td>Smith, Jas. H.</td>
<td>District of Columbia.</td>
</tr>
<tr>
<td>Staker, B. A.</td>
<td>Kentucky</td>
</tr>
</tbody>
</table>
JUNIOR CLASS.

Bland, A. M. .................................................. District of Columbia.
Butler, John H., Jr. ........................................... Maryland.
Chew, B. C. .................................................. District of Columbia.
Cook, J. F. .................................................. District of Columbia.
Cuney, J. J. .................................................. Texas.
Ford, G. L. .................................................. Kentucky
Johnson, Jerome A. ........................................ District of Columbia.
Ketchum, A. J. ................................................ Georgia.
Le Count, James, Jr. ....................................... Pennsylvania.
Matthews, Wm. E ........................................... Maryland.
Parker, C. C. ................................................ District of Columbia.
Patterson, J. E. ............................................. Arkansas.
Richardson, J. H. ....................................... North Carolina.
Wall, O. S. B. .............................................. District of Columbia.
SUMMARY.

Senior Class........................................ 15
Middle Class......................................... 16
Junior Class......................................... 15

Total.................................................... 46

Hereafter there will be but two classes in the department—a senior and junior.
INFORMATION
CONCERNING THE
LAW DEPARTMENT.

COURSE OF STUDY
TEXT BOOKS
FIRST YEAR.
Walker's Introduction to American Law
Blackstone's Commentaries.
Kent's Commentaries.
Smith on Contracts.
Lectures on Law—Rhetorical exercises.

SECOND YEAR.
Greenleaf on Evidence.
Hilliard on Torts.
Washburn on Real Property.
Parsons on Bills and Notes.
Gould on Pleading.
Adams on Equity.
Bishop on Criminal Law.
Lectures on Law—Moot courts.

Bible exercises each Sabbath through the course.
TERMS.

The course of study in this department embraces two years, and the terms of each year are arranged as follows: The first term will begin on the first Monday of October, and end on the thirty-first day of December. The second term will begin on the first Monday in January, and end on the thirty-first day of March. The third term will begin on the first Monday of April, and end on the thirtieth day of June, and there will be no vacation.

TUITION.

The terms of tuition for the course of two years will be eighty dollars ($80) when paid in advance, or fifty dollars ($50) per year when paid otherwise.

STUDIES AND EXERCISES.

The students of this department are required to study and make regular recitations from the text-books indicated, each student being required to furnish his own text-books. The students are also required to attend the law lectures delivered regularly through the course, to give due attention to rhetorical exercises weekly, and to attend the Bible exercise each Sabbath.

LIBRARY

Through the liberality of friends and an appropriation by the Board of Trustees, the University has a library of well-selected elementary works on the law. These books are accessible to the students for use in the Moot Court, and for general reference.
Among the donors to our library, and for whose contributions we are very grateful, we would mention Messrs. W H. & O. H. Morrison, of Washington, D.C.; Messrs. Clarke & Co., Cincinnati, Ohio; and Messrs. A. S. Barnes & Co., of New York city.

GRADUATION

All students who pursue the course of study prescribed in this department, and comply with the regulations of the University otherwise, upon passing a satisfactory examination, will receive the usual degrees.
HOWARD UNIVERSITY.

MEDICAL DEPARTMENT.

SECOND YEAR
FAVULTY

Maj. Gen. O. O. Howard, L. L. D. University Hill.

Silas L. Loomis, A. M., M. D.,
Dean, and Professor of Chemistry and Tissueology. 639 Pa. ave. S. E.

Robert Reyburn, M. D.
Professor of the Principles and Practice of Surgery, and Clinical and Operative Surgery. 2129 F st. N. W.

Joseph Taber Johnson, A. M., M. D.,
Secretary, and Professor of Obstetrics and Diseases of Women and Children, and Clinical Mid-wifery. Cor. 10th st. & N. Y. ave. N. W.

Edwin Bentley, M. D.
Professor of Pathology and Pathological Anatomy. E. South & N. J. ave.

Gideon S. Palmer, A. M., M. D.,
Professor of Physiology and Microscopy. Washington, D. C.

Charles B. Purvis, M. D.,
Professor of Material Medicine and Therapeutics and Botany. 11311th st. N. W.

Phineas H. Strong, M. D.,
Professor of the Principles and Practice of Medicine and Clinical Medicine. Buffalo, N. Y.

Alexander T. Augusta, M. D.,
Professor of Descriptive and Surgical Anatomy. 1311 L st. N. W.

Jespyre E. Cheney, A. M., M. D.,
Professor of Afternoon.

Demonstrator of Anatomy.
GRADUATE IN PHARMACY
March, 1870,

James Thomson Wormly..................................................Washington, D. C.

MEDICAL STUDENTS.
Session of 1869-70.

William M. Benutt..........................................................New York.
David A. Berry..........................................................District of Columbia.
James L. N. Bowen..........................................................District of Columbia.
France W. Bronaugh.........................................................New Jersey.
George W. Brooks..........................................................District of Columbia.
John M. Brown..........................................................District of Columbia.
Lewis A. Cornish..........................................................District of Columbia.
Washington F. Cru-or.........................................................District of Columbia.
Thomas W. Davis.........................................................Massachusetts.
John D. Frederick..........................................................Pennsylvania.
Emil Goerner..........................................................Prussia.
Reverdy Hall..........................................................Maryland.
Joseph R. Harner.........................................................Pennsylvania.
Thornton A. Jackson.......................................................District of Columbia.
Jesse P. Jordan..........................................................Maryland.
Danforth B. Nichols, A. M................................................Illinois.
Charles W. T. Smith.......................................................Bermuda, W. I.

Annie Denton Crege.......................................................District of Columbia.
Maria Fellows..............................................................Virginia.
Lina B. Huck..........................................................Paris, France.
Elizabeth Seabold..........................................................District of Columbia.
Ella F. Simpson...............................................................Canada.

Medical students..........................................................23
CLINICAL STUDENTS.

W. J. Armstrong. A. S. Kingsbury, M. D.
O. M. Ball. J. A. Mccanley.
H. H. Barker. J. C. Mcconnell.
W. B. Barnard. A. F. McKay.
F. D. Bean. W. W. Miller, M. D.
C. V. Berman. John Patson.
A. Brubin. J. S. Paterson.
J. C. Byrne. H. T. Payne.
J. E. Cheney, M. D. Wm. H. Ross, M. D.
J. S. Cleverdon. C. W. Sockville.
J. B. Combe, D. D. S. H. W. Sawtell, M. D.
James Cutler, M. D. L. M. Smith.
G. M. Davis. W. H. Sterne.
J. H. Denrrett, M. D. A. W. Stratton.
G. W. Fisher. F. M. Stringfield.
F. J. Foster. J. A. Varkington.
J. W. Foster, M. D. R. B. Wagner.
J. C. Greene, M. D. R. Williams.
A. B. Jamison, M. D. J. T. Winter.
E. Jones. Jesse Zepp.

P. T. Keene.

Clinical students: 39
SUMMARY.

Graduate ......................................................... 1
Medical students ............................................ 23
Clinical students ............................................. 49

Total ......................................................... 73
INFORMATION
CONCERNING THE
MEDICAL DEPARTMENT.

I. — MEDICAL COURSE.

The Third Session will commence Wednesday, October 5, 1870, and continue until the following March. Lectures will commence daily at 5½ p.m.

THE APPARATUS

And the material of the cabinets of the several chairs, have been selected with the greatest care. They are well arranged for an ample illustration of the several branches taught.

CLINICAL INSTRUCTION

Will be given in the Washington General Hospital and Asylum, situated within the grounds of the Institution. Arrangements have been made for the admission of the students, under proper restrictions, for the study of disease at the bedside. Surgical, Medical, and obstetrical cases will be seen by the classes under the supervision of the professors, and operations will be performed in their presence in the amphitheatre.

THE ORPHAN ASYLUM

Will afford ample opportunities for the study of the diseases of children.

THE ARMY MEDICAL MUSEUM

Of the United States, in this city, contains the most elaborate collection of surgical, pathological, anatomical, and microscopi-
cal specimens in the world. This museum is accessible to medical students, and furnishes them with facilities for medical and surgical instruction not found in any other city in this country.

PRACTICAL CHEMISTRY

The laboratory is well supplied with apparatus and the study of practical and analytical chemistry may be pursued by the student. Apparatus and material will be furnished at cost by the Professor of Chemistry.

PRACTICAL SURGERY

A surgical clinic is held by the Professor of Surgery on Wednesday at the hospital, and during the session a large number of capital operations are performed in presence of the class, and the students in rotation are required to assist in the operations, and receive special instruction in the management and after-treatment of the patients. Minor surgical operations will be assigned to advanced students.

PRACTICAL OBSTETRICS.

Advanced students will receive instruction in the actual practice of midwifery under the direction of the Professor of Obstetrics. Those of the Graduating class who wish to avail themselves of this privilege will hand their names to the Professor of Obstetrics, and cases will be assigned to their care.

PRACTICAL ANATOMY

Special attention will be given to practical anatomy. There will be an abundant supply of anatomical material, and the students will possess unusual facilities for the pursuit of this important branch of medical education.

LIBRARY

Arrangements are making for the establishment of a medical library, which will be accessible to all the students.
TEXT BOOKS AND WORKS OF REFERENCE.

Chemistry—Silliman's; Johnson's; Turner's; Taylor's; Lehman's Physiological Chemistry; Taylor's Toxicology.

Surgery—Druitt's Surgery; Gross Principles and Practice of Surgery; Paget's Surgical Pathology; Macleod's Surgical Diagnosis; Holmes' System of Surgery.

Obstetrics—Bedford's or Tyler Smith's Obstetrics; Thomas on Diseases Peculiar to Women; West on Diseases of Women; and West on Tumor on Diseases of Children.

Anatomy—Leidy's Elementary Treatise on Human Anatomy; Wilson's Anatomy, with Kolliker's Microscopical Anatomy; Sharpey and Quain's Anatomy; Gray's Anatomy; Agnew's Dissector; and Hodge's Dissector.

Institutes of Medicine—Marshall's Physiology; Dalton's Physiology; Draper's Physiology; Beal on the Microscope

Materia Medica—Stille's Pathology; Virchew's Pathology; Pereira's or Biddle's Materia Medica; Carson's Synopsis; Wood & Bache's Dispensatory; Headland upon the Action of Medicines

Practice of Medicine—Flint's, Wood's, and Bennett's Treatises upon the Practice of Medicine; Walsh on the Diseases of the Heart and Lungs; and Tanner's Practice of Medicine; Reynolds's System of Medicine.

TO CLERGYMEN.

All regularly ordained clergymen are admitted to the medical lectures upon the payment of the matriculation and graduation fees.

TO THE PROFESSION.

All graduates of regularly accredited medical colleges may be admitted to the lectures upon payment of the matriculation fee.
AD EUNDEM DEGREES.

The *ad eundem* degree of Doctor of Medicine may be conferred upon any regular graduate in good standing, who has been engaged in the legitimate practice of medicine for not less than five years, on payment of the graduation fee.

REQUIREMENTS FOR MATRICULATION

1. The applicant must furnish evidence of a good moral character.
2. He must possess a thorough English Education, a knowledge of the elementary treatises of Mathematics, and sufficient acquaintance with the Latin language to understand prescriptions and the medical terms in common use.

REQUIREMENTS FOR GRADUATION

1. He must have studied medicine not less than *three years*, under the supervision of a regular practitioner of medicine, during which time he shall have attended two full courses of lectures at some regular Medical College, the last of which shall have been in this Institution.
2. He must have dissected at least one year, and attended the clinical lectures.
3. He must present to the Faculty an acceptable thesis, original, and in his own handwriting, upon some medical subject.
4. He must pass a satisfactory examination.

FEES.

<table>
<thead>
<tr>
<th>Service</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation</td>
<td>$5.00</td>
</tr>
<tr>
<td>Course of Lectures</td>
<td>$135.00</td>
</tr>
<tr>
<td>Graduation</td>
<td>$30.00</td>
</tr>
<tr>
<td>Single ticket</td>
<td>$20.00</td>
</tr>
<tr>
<td>Clinical instruction</td>
<td>$10.00</td>
</tr>
<tr>
<td>Analytical chemistry</td>
<td>$10.00</td>
</tr>
</tbody>
</table>

Clinical instruction free to students having a full course of tickets.
II.—PHARMACEUTICAL COURSE.

The Second Session will commence Wednesday, October 2, 1870, and continue until the following March.

PRACTICAL PHARMACY

The Dispensary attached to the Hospital will be open to the students of Pharmacy, where they may be instructed in the properties, preparation and compounding of medicines.

TEXT BOOKS

Stilliman's and Taylor's Chemistry.
Parrish's Pharmacy.
Stille's Materia Medica.
Wood's Botany.
United States Dispensatory.
United States Pharmacopoeia.

REQUIREMENTS FOR MATRICULATION

1. The applicant must furnish evidence of a good moral character.

2. He must possess a thorough English Education, and a sufficient knowledge of the Latin language to enable him to understand prescriptions and the medical terms in common use.

REQUIREMENTS FOR GRADUATION

1. He must have studied two years with a druggist duly authorized to practice his profession.

2. He must have attended two full courses of lectures on Pharmacy, the last of which shall have been in Howard University.
3. He must present an acceptable pharmaceutical thesis, original, and in his own handwriting.
4. He must pass a satisfactory examination.

**FEES.**

Matriculation............................. $5 00
Full course of Lectures.......................... 50 00
Graduation ........................................ 20 00
Analytical chemistry............................. 10 00
Apparatus and material at professor's charges.

Arrangements have been made by the Trustees of the University to remit a part of the expenses of deserving indigent students, who will make known their circumstances to the Secretary of the Medical Department.

Tickets for the course of lectures must be obtained from the Secretary of the University.

For further information address

**Prof. Jos. Taber Johnson, M. D.,**

*Secretary of the Medical Department,*

Corner Tenth Street and New York Avenue NW

Washington, D. C.
HOWARD UNIVERSITY.

MILITARY DEPARTMENT.

FIRST YEAR
OFFICERS.

Maj. Gen. O. O. Howard, LL.D. ............... University Hill.

President.

Capt. Melville C. Wilkinson, U. S. A.,

Military Instructor and Commandant of Cadets. University Hill.

Charles N. Otey ......................... First Lieutenant and Adjutant.

J. C. Napier .................................................. Captain.

Hugh M. Browne ......................... First Lieutenant.

Wm. F Bronaugh ......................... Second Lieutenant.
INFORMATION
CONCERNING THE
MILITARY DEPARTMENT.

OBJECT

Students who room in the University buildings must do so with the full understanding that they are to submit to regulations necessary to the proper care of rooms and to the preservation of good order and health. To this end the University buildings are subject to the inspection of the Commander of Cadets.

ORGANIZATION.

Young men who are physically eligible and not specially excused, will be organized into companies of infantry, and be known as "Howard University Cadets."

The Commandant is charged with all the details of military instruction, and, with the approval of the Military Committee of the Trustees, selects his officers from the students, with reference to their military aptitude, general deportment, and proficiency in studies.

Young men are required to provide themselves, as soon as possible after admission, with the prescribed uniform. This uniform will be furnished at the cost of from twelve to twenty-two dollars.

MILITARY EXERCISES.

This exercise is so ordered as to subserve the ends of physical culture, and requires the attendance of all cadets one hour daily. It will embrace the following subjects:

1. Infantry Tactics.—To comprise schools of the soldier, com-
pany and battalion, with skirmishing, the forms of parade, and duties of guards.

2. Artillery Tactics.—To comprise the school of the piece for field guns, with such further artillery instruction as may be found practicable.

3. Special Exercises.—To comprise the use of the sword, the sabre, and bayonet, and gymnastics.

DISCIPLINE.

All students are required to observe and conform to such regulations as, from time to time, may be promulgated by the Commandant of Cadets.

A careful record will be kept of each pupil's conduct in this department, and a regular report will be made by the Commandant to each of the several Faculties of all delinquencies, with such appropriate remarks as the case may require.

These reports will constitute a part of the permanent records of the department to which the student, in a given case, may belong, and he will be subject to such discipline as the case may demand.
COMMERCIAL DEPARTMENT.

FACULTY

Maj. Gen. O. O. Howard, LL.D., University Hill. President.

W. R. Hooper,
Principal, 725 11th st. NW

H. H. Northrup,
Instructor in Arithmetic and Grammar, 615 Massachusetts av. NW

John Tweedale,
Instructor in Penmanship and Accords, 1012 10th st. NW

LECTURERS.

Prof. John M. Langston,
Of the Law Department.

Col. Daniel L. Eaton,
Actuary of the Freedom's Saving and Trust Company.

Prof. Wm. J. Wills,
Cashier of the Freedom's Saving and Trust Company.

Prin. A. L. Barber,
Of the Normal and Preparatory Department.

And others.
## STUDENTS

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<tr>
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<tbody>
<tr>
<td>James Bell</td>
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<td>Chas. E. Ketchum</td>
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<td>John W. King</td>
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<td>William J. Lushington</td>
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<td>Cornelius E. Madella</td>
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<td>Nicholas R. Peck</td>
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<td>Bennett Ringsgold</td>
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<td>Edward A. Savoy</td>
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<td>John A. Sinnes</td>
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<td>Arthur A. Smith</td>
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<td>John C. Young</td>
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<td>Rebecca Brent</td>
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<td>Bettie Brooks</td>
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<tr>
<td>Mrs. Martha Councillor</td>
<td>Washington, D.C.</td>
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<td>Mrs. E. A. Duffield</td>
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<td>Martha Ingham</td>
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<td>Caroline London</td>
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<tr>
<td>Mrs. Elizabeth Murphy</td>
<td>Philadelphia, Pa.</td>
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<tr>
<td>Mrs. Martha Paul</td>
<td>Washington, D.C.</td>
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<td>Mrs. Lavinia Williams</td>
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Commercial Class
INFORMATION
CONCERNING THE
COMMERCIAL DEPARTMENT.

OBJECT.

This department has been organized with a view to furnish opportunities for a thorough business eduction, more especially for those who look forward to some business employment, and who have not the time nor the means to pursue a complete classical, scientific, or professional course.

COURSES OF STUDY

There will be two courses of study: A Shorter Course, to include instruction in Arithmetic and its applications to commercial transactions; in Grammar, and the appropriate forms of business; in Book-keeping, both by single and double entry, sufficient to enable one to keep a set of books for the ordinary avocations in life; and in the Principles of Partnership, according to the Signaric system. Also, instruction will be given in the simple principles of Law, such as every man, and especially every business man, ought to understand.

The Complete Course will include all before mentioned, and in addition more thorough instruction in the Science of Accounts, as applied to partnership, compound company business, agencies, exchange, commission, manufacturing, railroading, banking, shipping, steamboating, and other forms of business; also more thorough instruction in commercial law.

CONDITIONS OF ADMISSION

No definite conditions of admission can be required, other than that applicants should be of sufficient age and attainments.
to comprehend the instruction given. Students, as a rule, should be at least fifteen years old, and should have a fair English education; but to accommodate those whose early advantages have been limited, instruction will be simplified as much as possible.

TIMES OF ADMISSION.

Students who are properly qualified can enter this department at any time when it is in session, inasmuch as instruction is given to a great extent to *individuals*, rather than to *classes*. Application can be made in writing or in person.

LOCATION AND HOURS.

This department, during the current year, occupies the East Parlor of the Congregational Church, corner of Tenth and G streets, and holds its sessions from 6 to 10 p. m., thus accommodating those who are connected with the Departments of Government, and those who may labor otherwise during the day.

TERMS.

Instruction in the branches of the shorter course is for the present fixed at $2.00 per calendar month, payable monthly in advance; and for the complete course, $3.00 per month.

CERTIFICATES AND DIPLOMAS.

Certificates of progress and attainments will be given at any time by the instructors in the department, and to those who complete the course satisfactorily, a diploma will be given by the proper officers of the institution.
HOWARD UNIVERSITY.

MUSICAL DEPARTMENT

FIRST YEAR
MUSICAL DEPARTMENT.

INSTRUCTORS.

Miss JULIA M. ALVORD,
Instructor in Instrumental Music.

Mt. GABRIEL L. FORD,
Instructor in Vocal Music.

STUDENTS.

INSTRUMENTAL MUSIC

Rainier, Sarah C. .................................................. Washington, D. C.
Gladman, Octowy .................................................. Lynchburg, Va.
George, Cornelia M. ............................................. Lynchburg, Va.
Ketchum, Agnes I. ........................................................................................................ Washington, D. C.
Nichols, Matilda A. .................................................. Washington, D. C.
Nichols, Lydia B. ..................................................... Washington, D. C.
Nichols, Sarah S. ..................................................... Washington, D. C.
Rathlin, Ellen E. ...................................................... Yorktown, Va.
Sewell, Carrie V. ...................................................... Washington, D. C.
Seaton, Constance G. ............................................... Alexandria, Va.
Tappan, Minnie ....................................................... Denver, Col.
Whittlesey, George P. ............................................... Washington, D. C.
Williams, Mrs. Lizzie ............................................... Washington, D. C.

VOCAL MUSIC.

Brown, Blanche P. .................................................. Washington, D. C.
Brown, Isaiah .................................................................. Washington, D. C.
Crawford, Cornelia ..................................................... Lynchburg, Va.
Dorsey, John W ....................................................... Washington, D. C.
Dawson, Georgena F. ............................................... Newport, R. I.
Evans, Joseph S ........................................................ Granville county, N. C.
Hunt, Robert B ........................................................ Annapolis, Md.
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<tr>
<td>Lee, Rachel A.</td>
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<td>Martyn, Josephine S.</td>
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<td>Runlin, Robert D.</td>
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<td>Sewell, Carrie V.</td>
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<td>Stanford, Alexander</td>
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<td>Smith, Simon P.</td>
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<td>Thompson, Amelia L.</td>
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<td>Turner, Edward W.</td>
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<td>Troy, William J.</td>
<td>Richmond, Va.</td>
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<td>Wood, Marcellina</td>
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INFORMATION
CONCERNING THE
MUSICAL DEPARTMENT

The Musical Department of Howard University commenced its first term February 14, 1870, with a class of nine pupils, which soon increased to fifteen.

The course of study includes thorough instruction in the rudiments of vocal and instrumental music, in connection with the elements of musical composition, harmony, and thorough bass. The pupils are graded in two divisions: the first division taking Richardson's Advanced School, Johnson's Thorough Bass, with the studies of distinguished authors. The second division is composed of beginners in Richardson's Modern School.

Both divisions unite in a class, on Friday of each week, for a review of rudiments with blackboard exercises. At these meetings at least one pupil is required to prepare and play for the benefit of the class. Advanced pupils are also requested to furnish music for monthly rhetoricals. All study and practice hours are under strict regulations, two instruments being in constant use from the well-known firm of Knabe & Sons, of Baltimore, and Smith & Co., successors to Wm. B. Bradbury, New York.

TERMS

One quarter, 24 lessons on pianoforte ........................................ 8.00
One quarter use of piano, daily, one hour .................................. 3.00
" " " two hours ........................................ 5.00

Cultivation of the Voice.

One quarter, 24 lessons .......................................................... 15.00
Harmony and Thorough Bass .................................................. 5.00

Thorough instruction in the rudiments of vocal music will be given to classes composed of any members of the institution who wish it without extra charge.
HOWARD UNIVERSITY.

HISTORICAL SKETCH AND GENERAL INFORMATION.

INcorporated March 2, 1867
HISTORICAL SKETCH
AND
GENERAL INFORMATION

ORIGIN OF THE UNIVERSITY

The University has been in operation three years, and it is not yet four years since the idea of founding it was first conceived. Such an Institution was, however, demanded by the necessities of the great educational movement which was inaugurated among the freed people at the close of the late war, and its progress has, fortunately, been commensurate with the importance of its objects. When primary, secondary, and grammar schools were being opened throughout the South, for the benefit of a class hitherto wholly deprived of educational advantages, it became evident that institutions of a higher grade were needed for the training of the teachers and ministers who were to labor in this field. It was with a view of supplying this need that Howard University was founded.

The first meeting for the purpose of carrying this idea into execution was held at the house of a member of the present Board, November 20, 1866. Some ten gentlemen who were interested in the work of education among the freed people were present.

The original intention on the part of those calling the meeting, seems to have been to establish a "Theological Seminary for the training of colored youth for the ministry". The plan, however, was immediately extended to embrace Normal training, and finally it was resolved to found a University with several branches, which should furnish the means of general and
professional culture to all, whether white or colored, male or female, who should seek its advantages.

In regard to the spirit which prevailed at these preliminary meetings, the Secretary in his minutes, says: "The movings and guidance of the Holy Spirit seemed to be plainly recognized, and every consideration and procedure was characterized by a most profound sense of Christian obligation and privilege, especially in view of the Southern harvest field."

On the 2d of March, 1867, Congress passed an act incorporating the Howard University in the District of Columbia, for the education of youth in the liberal arts and sciences—the Institution to consist of Normal, Collegiate, Theological, Law, Medical, Agricultural, and such other departments as the Board of Trustees shall establish. The first meeting of the corporators was held March 19, 1867. A Board of Trustees was chosen; President, Secretary, and Executive Committee of the Board elected, and steps taken to carry on vigorously the enterprise so auspiciously begun.

FINANCIAL TRANSACTIONS.

As a preliminary measure, the Board leased a building at the head of Seventh street, and fitted it up for the educational work, temporarily opening there the Normal and Preparatory Department in May, 1867.

Meantime they purchased, for a permanent site, a tract of land containing 150 acres, situated just outside of the city limits, but within a few minutes' walk from the Seventh street cars. By the sale of about one-half of this tract for building lots, the original purchase money was more than refunded. With funds intrusted to the Freedmen's Bureau, the Commissioner was enabled to aid largely in the erection of the University building.

The financial results of the purchase of this land have been gratifying. On the building lots sold, substantial and handsome houses have, in some cases, been erected, and we hope the whole may soon be so improved as to render this a most desi-
rable locality for an enterprising community. The grounds reserved for the University are conveniently and beautifully situated. The fine natural park is an invaluable adjunct to the Institution.

UNIVERSITY BUILDINGS.

There are seven buildings already in use, and one other containing dormitories for young men, nearly completed. All in point of architectural design are in every way suitable for their purposes. The principal University edifice is four stories in height, and contains rooms for lectures and recitations, a chapel, library, philosophical rooms, museum, and offices. Minor Hall for young ladies is three stories in height above the basement, and will accommodate one hundred students and instructors.

The basement is completely arranged and furnished for all purposes of a Boarding Hall, to accommodate one hundred boarders.

Clarke Hall for young men will be opened in September, 1870. It will accommodate two hundred students with rooms. In its basement is a large room adapted to military drills and gymnastic exercises.

The buildings for the Medical Department and Hospital, with their grounds, adjoin the University park. The main building is five stories in height, and is equal if not superior in its style of architecture and facilities for the accommodation of the medical students to any of the first-class medical colleges. The lecture-rooms are conveniently arranged, and will accommodate two hundred and forty students. The general hospital connected with this department will accommodate over three hundred patients.

THE DIFFERENT DEPARTMENTS.

Already organized, wholly or in part, are the Normal and Preparatory, Collegiate, Law, Medical, Military, Commercial, and Musical. Other departments, professional and scientific,
will be formed from time to time when required. *Every department is open to all applicants who possess mental and moral fitness.*

The Theological Department has not yet been organized in full, but doubtless it will be put in operation in some shape very soon. Pending the complete organization of this department, instruction by lectures has been given in some branches of theology, and all possible assistance and encouragement afforded those candidates for the ministry who are pursuing their preparatory studies in this institution.

Many of the students of the University have in view the Christian ministry, and an association has been formed of those who look forward to this important work.

**LIBRARY, CABINET, ETC.**

Four fine rooms have been set apart, one for the library, one for the cabinet of minerals, one for the museum of curiosities, and one for the picture gallery; they have been fitted up with great care.

The Library numbers about 4,000 volumes. It embraces a large and valuable list of works on ecclesiastical, general and natural history; biblical, theological, and medical works; prison and reformatory statistics; poetical, educational, and miscellaneous books.

All students of the University are allowed to draw books, subject to the regulations.

The Mineral Cabinet is furnished with proper cases in which the Geological and Mineralogical specimens have been carefully arranged. It includes a varied and valuable collection of fossils, minerals, rocks, including fine specimens of American and foreign marbles. Also ores in duplicate and triplicate, of the various precious metals. The entire collection contains over 3,000 specimens.

The Museum, in another room, contains various articles illustrative of foreign and American history—of the latter, particularly during the recent civil war, it presents many curious
objects of interest. One case in this room is devoted to coins, medals, and curious notes. The collection of coins is quite extensive.

The Picture Gallery embraces portraits of many distinguished men and women, photographic views of the late war, and steel plate engravings of various subjects, and other pictures. The views of the war are especially valuable.

The Trustees are desirous of enlarging the collections in these departments, and solicit contributions from all friends of the institution; such gifts will always be acknowledged by the President and Librarian over their own signatures.

The Reading Room in connection with the Library is open daily. A large number of religious and secular newspapers and other publications are taken regularly, and are accessible to all students.

LABOR.

While the institution through its officers will do all in its power to secure aid, in the form of pay for labor done, for all worthy students who have little or no means, yet it cannot promise any definite amount of work or support without work, for any definite number of students.

During the past year many students have been enabled to support themselves, wholly or in part, by manual labor and in other ways. Many students of sufficient ability have found, through their Representatives, positions as clerks, messengers, and watchmen in the Departments of Government. Others have found work at their trades—such as carpentering, tailoring, painting, blacksmithing, and gardening. Others still have acted as janitors, watchmen, and laborers in the University buildings and on the grounds. It is true here as it ever is elsewhere, that the industrious and faithful, can find plenty to do at good pay.

AIMS AND NEEDS.

The scope of this University is broad, and must meet the approval of the liberal-minded everywhere. It aims to provide
for students the training necessary for commencing any legitimate business, to fit them for teaching others in the schools and in the professions, or to fill with credit any position which duty, necessity, or inclination may lead them to undertake.

Many of the students at the institution need a helping hand to enable them to pursue their course. Such aid has been extended to the most needy and deserving, as the state of the fund raised for that purpose would allow. Great good has, in this direction, been accomplished by contributions from benevolent persons in this country and England. Among the number of these generous benefactors, are Hon. David Clarke, of Hartford, Connecticut, (who alone has given $25,000,) Hon. Gerrit Smith, John Taylor, Esq., of London, England, the Freedmen's Union Commission of Great Britain and Ireland, and many others whose memory will ever be cherished and honored by those who are laboring to build up this University.

The financial condition of the University is satisfactory; no debt now exists to cripple its energies or retard its progress. The buildings and the land are paid for. What the institution chiefly needs, is the means of enlarging its operations into completeness according to its plan—the endowment of professorships and scholarships. It is believed that no better investment for the good of our youth can be made—none which will be more remunerative in good accomplished than the devotion of funds to these purposes. Every teacher trained is the nucleus of a school, more or less numerous; every school carries the lamp of civilization into the homes that make up a community; and every community thus blessed contributes largely to the general peace and welfare of the land. This institution, in connection with numerous others, has, it is believed by the trustees, a work to accomplish that cannot be told in language, or limited in time or space.
ADDRESS

BY

MAJ. GEN. O. O. HOWARD, LL. D.,

PRESIDENT

AT THE

SECOND ANNIVERSARY EXERCISES,

IN THE

FIRST CONGREGATIONAL CHURCH,

June 30, 1869.
In this eventful age wherein there has been the "new birth of freedom" for our people, at the sight of which, or at the good tidings of which, other nations rejoice, men are watching for and expecting continued renewals of Divine favor. Our earnest and true men have traced this favor in the sudden providential changes that have followed emancipation. First, the dark multitude is pressing forward to demand the exercise of the rights of free labor. Next, they rush, by a common impulse, as witnesses to the courts. Again, the cry of "citizen" is heard everywhere, far and near, and citizenship is firmly claimed, and at last the throng is grasping civil patronage, and the host is even now pressing the threshold of the throne for office. Amidst all the changes consequent upon these upheavings of society, there has been evident to a careful observer a remarkable spirit throughout all these States, traceable in nearly every phase of human life, an almost universal inspiration which exhibits itself in a thirst for knowledge. It amounts, in places, to a fervid, almost uncontrollable desire to unlock the strong boxes, and reveal the treasures that have heretofore been held and monopolized by the usurpations of race and caste. What do we behold at the end of four short years since the war? Upward of two hundred thousand of the offsprings of slaves at school daily. In the several States that were slave we find the common, the primary, the grammar, and high schools, academies, colleges, and universities; and here at Washington,
fellow-citizens, on the most prominent of your most beautiful hills, is an institution seen from every part of your city, claiming, it may be, at this moment pretentiously, the name of university. You visit it from curiosity, and find that my statement is indeed true. Slaves have become freemen, and freemen are sending sons and daughters from different parts of the country to this institution; a generous public is endowing it, while it is slowly and surely unfolding its plan. Here is the preparatory department—scholars are studying Algebra, Latin, and Greek; here the normal scholars are preparing to teach; here is the law—young men are mastering Blackstone and Kent; and here also is the medical department in full force with all its singular mysteries unveiling. Of the forty daily visitors a few laugh or sneer and say it is only a school. Why so high sounding a name? A university, indeed! Our answer is brief. Rome had its beginning; the saucy boy who jumped the wall in derision did not prevent the future greatness of the city so broadly planned. True, indeed, our university is just beginning; its buildings are not quite complete; its primary departments but slowly pushing up their pupils; the college hardly organized; the law and medical divisions only two terms in progress, with limited numbers and resources. Our agricultural features consists simply in practical labor and simple teaching, our library yet small, and our cabinet just begun, yet the foundation is laid. We have builded upon a charter as broad as humanity. The filling up—the completion of the plan is as sure as anything human can be—which God is deigning to bless—is evidently blessing.

This institution has two distinctive fundamental ideas. One is that starting with those who have been generally repelled and excluded, it embraces them, while it holds out its lamp to every color and description of mankind, simply asking mental and moral fitness. The second idea is that the brother and sister need not part at the college door, and have a right, if they so choose, to a knowledge of the professions. We meet and must meet like all other new enterprises, a twofold opposition. It is
misrepresentation and misunderstanding. Now, the assault is
upon our pupils; now the brick. Some of our professors are
refused admission into the Medical Society of this District.
The character of the trustees, officers, teachers, and pupils is
widely traduced. Plots are laid to destroy us materially, and
gigantic efforts are put forth to bring the ire of an indignant
nation against us under the imputed name of "levelling" and
"amalgamation." It is said among certain learned men that
there is a singular dream prevailing in this country at this time
—it is the "dream of equality." This dream is imputed to us.
The imputers are not wise, for it is they that are dreaming while
wrapped in the troublous slumbers of age. Were they fully
awake they would know that we fully believe in positive in-
equality—in personal differences in the mountains, in the hills,
and the valleys. Yet there are rights, such as breathing and
thinking and working, which belong to all. There are rights which
the proud earthly dignitary must share equally with the poorest
of us, and one, not the least of them, is the right to make the
most of the faculties God has given us. If the man with a
dark complexion in the race of life approaches our imputer or
outstrips him, it but proves his point. I think the honest
expression of this imputed dreaming is this: "A white skin
furnishes evidence of superior intellect." If he will thus state
his proposition plainly we will meet it. Let him do as one of
my good friends from the South did, sit a few hours with his
ears and his eyes open in one of our good schools, the Univer-
sity if you please, and he will be convinced of his error, and, if
a candid man, be prepared to join me in a less prejudiced, a
truer, nobler expression, namely, that the intellect is not
measured or weighed by the complexion; and perhaps he may
say with spirit, as Peter did when his eyes were opened, "Of
a truth I perceive that God is no respector of persons: but in
every nation he that feareth Him, and worketh righteousness, is
accepted with Him."

Remember, my friends, we do not call this a commencement,
but an anniversary. The exercises are arranged accordingly, and we trust your expectancy will not be gauged too high.

Let me now say to my fellow-workers, the professors and teachers in the different departments, our measure of success depends on you. You have been hitherto patient, self-sacrificing workers in our humble beginnings; you have given great satisfaction to the trustees. But we need more than usual self-consecration. For years, and perhaps for life, you must work in faith, in hope, in prayer. By prejudiced community, and by the tremulous, hoping hearts of your pupils, your words, your acts—your very looks are watched. In treading new paths there is safety and success in only one course—

To love with pure affection deep
All creatures great and small,
And still a stronger love to bear
To Him who made them all.

As you know our needs are many, our dangers peculiar, may God give you all the spirit of prayer that you may draw from Him choice blessings of no less than His specific aid to grant us our endowments, to grant us abundant success in teaching, to grant us a thoroughly Christian institution—a garden of civilization whence shall flow streams clear as crystal, pure and healthful, like living springs; streams that, though far-flowing, shall be recognizable and traceable to their source. In your weekly prayer meeting the other night I gained encouragement and strength, for I found your pupils reverently and fervently calling on God, in the name of Christ, for particular blessings. Let us never, my fellow-laborers, teachers, and pupils, never depart from a simple child-like dependence on God, while we make bold to ask for the largest gifts.
**GENERAL SUMMARY.**

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<td>Collegiate Department</td>
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<td>Law Department</td>
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GENERAL CALENDAR.

1870-'71

1870.
Sept. 14.—Normal and Preparatory, Collegiate, Military, Commercial, and Musical Department's open...Wednesday.
Oct. 3.—Law Department opens..................Monday.
Oct. 5.—Medical Department opens..................Wednesday.
Dec. 19-21.—Examinations in Academic Departments,

Mon., Tues., Wed.
Dec. 21.—Fall term ends in Academic Departments....Wednesday.

1871.
Janu'y 4.—Winter term of Academic Department opens ..Wedne'y.
March 2.—Medical Department closes .....................Thursday.
Mar. 27-29.—Examinations in Academic Departments,

Mon., Tues., Wed.
Mar. 29.—Winter term closes in Academic Departments....Wedne'y.
April 5.—Spring term opens in Academic Departments.....Wedne'y.
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